



Symbol Meanings

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- ☐ Writing Journal
 - ☐ Access to the Internet
 - ☐ Quotation Bank
 - ☐ Dr Jekyll and Mr Hyde Novella
 - ☐ Book of Centuries
 - ☐ Character Profiles
 - ☐ Context Notes
 - ☐ Exam Practice

Day 1 Tasks

DAY 01 / 15

What do I need today?

☐

Read Ch 1: Story of the Door

☐

Narration: how mystery is built from the start

☐

Discuss: what's strange about the door?

Colour in the box when completed

Day 2 Tasks

DAY 02 / 15

What do I need today?

☐

Read Ch 2: Search for Mr Hyde

☐

Quotation bank: physical description of Hyde

☐

Context: Victorian physiognomy

Colour in the box when completed

Day 3 Tasks

DAY 03 / 15

What do I need today?

☐

Read Ch 3: Dr Jekyll Was Quite at Ease

☐

Narration: Jekyll's civility vs. our suspicions

☐

Discuss: why Jekyll defends Hyde

Colour in the box when completed

Day 4 Tasks

DAY 04 / 15

What do I need today?

☐

Read Ch 4: The Carew Murder Case

☐

Quotation bank: language of violence

☐

GCSE: plan a response on violence

Colour in the box when completed

Day 5 Tasks

DAY 05 / 15

What do I need today?

☐

Read Ch 5: Incident of the Letter

☐

Discuss: loyalty vs. suspicion

☐

Start a secrecy/reputation notes page

Colour in the box when completed

Day 6 Tasks

DAY 06 / 15

What do I need today?

☐

Read Ch 6-7: Lanyon / the Window

☐

Narration: what has changed about Jekyll

☐

Context: science vs. religion

Colour in the box when completed

Day 7 Tasks

DAY 07 / 15

What do I need today?

☐

Read Ch 8: The Last Night

☐

Narration: how suspense is built

☐

GCSE: plan an extract response

Colour in the box when completed

Day 8 Tasks

DAY 08 / 15

What do I need today?

☐

Response day - review Ch 1-8

☐

Compare Jekyll and Hyde in a table

☐

Art: illustrate Hyde

Colour in the box when completed

Day 9 Tasks

DAY 09 / 15

What do I need today?

☐

Read Ch 9: Dr Lanyon's Narrative

☐

Narration: horror through a witness's account

☐

Discuss: why reveal it this way?

Colour in the box when completed

Day 10 Tasks

DAY 10 / 15

What do I need today?

☐

Read Ch 10 (first half)

☐

Quotation bank: 'truly two' - duality

☐

GCSE: plan a response on duality

Colour in the box when completed

Day 11 Tasks

DAY 11 / 15

What do I need today?

☐

Read Ch 10 (second half)

☐

GCSE theme: addiction and loss of control

☐

Discuss: tragedy, punishment, or both?

Colour in the box when completed

Day 12 Tasks

DAY 12 / 15

What do I need today?

☐

Response day - review the novella

☐

Structure: why save the truth for the end?

☐

Writing: Utterson's final reaction

Colour in the box when completed

Day 13 Tasks

DAY 13 / 15

What do I need today?

☐

Context research day

☐

Research Stevenson and Deacon Brodie

☐

Book of Centuries: record key dates

Colour in the box when completed

Day 14 Tasks

DAY 14 / 15

What do I need today?

☐

Theme review: Duality

☐

Collect doubles and opposites across the novella

☐

Discuss: setting reflects duality

Colour in the box when completed

Day 15 Tasks

DAY 15 / 15

What do I need today?

☐

Exam practice

☐

Finish quotation bank and character profiles

☐

GCSE: full timed practice essay

Colour in the box when completed